

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती

FACULTY OF HUMANITIES
(मानवविज्ञान विद्याशाखा)

As Per National Education Policy (NEP)-2020
(राष्ट्रीय शैक्षणिक धोरण 2020 नुसार)

Syllabus
(अभ्यासक्रमिक)

Three Years- Six Semesters Bachelor's Degree Programme
Teaching, Learning & Evaluation Scheme: For the
Degree of Bachelor of Arts with the

Major Discipline / Subject- Sociology

Third YEAR: SEMESTER - V & VI Level - 5.5
(बी.ए.तृतीय वर्ष सत्र 5 व 6 स्तर 5.5)

Major Subject Code - 664 (Sociology)

Effective from Academic year - 2026-27

Syllabus

Board of Studies **Sociology**, Faculty of Humanities

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती

Board of Studies in Sociology

(Faculty of Humanities)

Sr. No.	Name & Designation of the person	Address
1.	Dr. B. H. Kirdak (Chairman)	Shri Sant Gajanan Maharaj College, Borgaon Manju
2.	Dr. A. D. Chauhan (Member)	Vidya Bharati Mahavidyalaya, Amravati
3.	Dr. S. P. Gaygol (Eminent person of syllabus committee)	Sitabai Arts, Com. & Science College, Akola
4.	Dr. K. B. Nayak (Member)	PGTD SGBAU, Amravati
5.	Dr. K. U. Raut (Member)	PGTD SGBAU, Amravati
6.	Dr. S. K. Pawar (Member)	Someshwar Pusadkar College, Nandgaon Peth
7.	Dr. S. S. Dhopte (Member)	Smt. Kesharbai Lahoti College, Amravati
8.	Dr. R.M. Sarpate (Member)	Smt. Kesharbai Lahoti College, Amravati
9.	Dr. A. B. Wankhade (Member)	Shri Narsingh College, Akot
10.	Dr. D. C. Dudhe (Member)	Smt. Savitabai Uttamrao Deshmukh College, Digras
11.	Dr. R. S. Wankar (Member)	Noorjahan Begum Salam Ahmed Arts & Commerce College, Wani
12.	Dr. A.B. Kale (Member)	Shri Shivaji Mahavidyalaya, Akola

SantGadgeBaba Amravati University

Faculty : Humanities- **Discipline / Subject -Sociology**

Teaching & Learning Scheme : For the Degree of Batchler of Arts with Major / Minor - DSC Sociology

(Three / Four Years Batchler Degree Programme)

B.A. First Year -Semester - V(NEP) Level - 5.5

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course name	Credits	Workload (Hrs./Week)	Vertical Workload (Hrs./Week)	Marks /Examination		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical)/Outdoor /Field	a	Major-DSC- Sociology	Theory-VII	664208	Social Anthropology - I	4	4	12	60	40	100
			Theory-VIII	664209	Rural Sociology	4	4		60	40	100
		MajorElective (Select Any one) Sociology	Theory-EL-(A)	664210	Social Institutions	4	4		60	40	100
			Theory-EL-(B)	664211	Western Sociological thinkers						
	b	Minor-DSC- Sociology	Theory-V	664253	Transformative Movement in India	4	4	4	60	40	100
	d	VSC (Corresponding to Major) Sociology	Theory-IV	664274	Sociology of Education	2	2	4	--	30 College Level Theory + 20 Internal	50
		SEC (Basket) Sociology	Theory-III	664278	Sociology of Health	2	2		--	30 College Level Theory + 20 Internal	50
	f	FP/CES	Project-III	664288	Sociological Field Project Phase - 3	2	4	4	-	50	50
	*	<i>*Special Theory</i>	<i>*Special Theory</i>	-	Foundation of Artificial Intellegience	2	2	2	-	30+20	50
		Total				22+2				600	

**Implementation of the Course of “Foundation of Artificial Intelligence” for the U.G. Programmes Under all the faculties. As per Extra-Ordinary Notification No. 241/2025 of SGBAU, dated 24/12/2025. Students will earn grade from written examination marks conducted by the concerning college.*

SantGadgeBaba Amravati University

Faculty : Humanities- **Discipline / Subject -Sociology**

Teaching & Learning Scheme : For the Degree of Batchler of Arts with Major / Minor - DSC Sociology

(Three / Four Years Batchler Degree Programme)

B.A. First Year -Semester - VI(NEP) Level - 5.5

mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course name	Credits	Workload (Hrs./Week)	Vertical Workload (Hrs./Week)	Marks /Examination		
									External	Internal	Total
Class Room Teaching /Lab Work (Practical)/Outdoor/Field	a	Major-DSC- Sociology	Theory-IX	664212	Social Anthropology - II	4	4	12	60	40	100
			Theory-X	664213	Urban Sociology	4	4		60	40	100
		Major Elective (Select Any one) Sociology	Theory-EL-	664214	A) Industrial Sociology	4	4		60	40	100
			Theory-EL-	664215	B) Social Research Methodology						
	b	Minor-DSC- Sociology	Theory-VI	664254	Social Psychology	4	4	4	60	40	100
	d	VSC (Corresponding to Major) Sociology	Theory-V	664275	Social Statistics	2	2	2	--	30 College Level Theory + 20 Internal	50
	f	Internship/ Apprenticeship	Internship /OJT	664291	Internship / OJT	4	8	8	-	-	-
Total						22					450

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM - V

Major Paper - VII

Social Anthropology (I)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664208	Social Anthropology(I)	4	60	3 Hrs.	60	40	100

Course Objectives:

- 1) To Understand the Social Context of Indian Tribal.
- 2) To Understand Indian Tribal Culture.
- 3) To Understand of Tribal Dormitory system.
- 4) To Understand of Methods of Social Anthropology
- 5) To Understand Tribal Religious life
- 6) To Understand Tribal Economic

Course outcomes.

- 1) It Prove Knowledge Tribal Society
- 2) Students know about tribal religious and economic
- 3) Students know method of social anthropology

Unit	Content	Mark
I	Introduction to Social Anthropology: a) Meaning & Definition of Social Anthropology b) Why we Study Primitive Society c) Characteristics of Primitive Society d) Relation of Social Anthropology with other Social Science i) Sociology, ii) Economics, iii) History, iv) Psychology & v) Political Science. e) Importance of Social Anthropology in India	
II	Methods of Social Anthropology: a) Field Method: Importance of Field Method, Role of Researcher in Field Method. b) Historical Method.	

	c) Comparative Method. d) Functional Method. e) Importance of Tribal in Social Anthropology. f) Historical background of Tribal Study.	
III	Tribal Society in India: a) Geographical Distribution of Indian tribes. b) Racial Classifications of Indian tribes. c) Linguistic Classification of India Tribe.	
IV	Tribal Religion: a) Meaning & Definition of Tribal Religion. b) Theories of the Origin of the Religion. c) Beliefs & Rituals. d) Definition of Magic, Type of Magic. e) Role of Shaman & Priests in Tribal Religion.	
V	Tribal Economics: a) Meaning & Characteristics of Tribal Economy. b) Classification of Tribal Economy. c) Economic Life in Indian Tribal.	
VI	Major Tribes in Vidarbha a) Kolam : Cultural, Economic and Political Life b) Korku : Cultural, Economic and Political Life c) Gond : Cultural, Economic and Political Life	

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment / Viva-Voce

Reference Books:

- 1) Mujumdar and Madan- Social Anthropology Development.
- 2) Beals and Hoijar - Introductions to Social Anthropology
- ३) मुखर्जी, रविंद्रनाथ - : सामाजिक मानवशास्त्र (हिंदी)
- ४) वैद्य, नि.स. - सामाजिक मानवशास्त्र (मराठी)
- ५) खडकी, डॉ.भा. की.- : सामाजिक मानवशास्त्र आदिवासीचे सामाजिक जीवन
- ६) संगवे, विलास- : सामाजिक मानवशास्त्र
- ७) प्रकाश बोबडे व लोटे - सामाजिक मानवशास्त्र
- ८) डॉ किर्दक, डॉ सुधा खडके, डॉ.दया पांडे - सामाजिक मानवशास्त्र प्रशांत पब्लिकेशन, जळगाव
- 9) चौहान, अ.धो. - सामाजिक मानव विज्ञान, सत्यम पब्लिसर, जयपूर

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2025-2026
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board of Study - Sociology
Programme: B.A. (Sociology)
Syllabus : Part III - SEM -V

Major Paper - VIII
Rural Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664209	Rural Sociology	4	60	3 Hrs.	60	40	100

Course Objectives -

1. To introduce students to the basic concepts, nature, scope, and importance of Rural Sociology.
2. To understand the structure, organization, and characteristics of rural society in India.
3. To examine rural social institutions, rural economy, agrarian relations, and the process of rural change and development.
4. To familiarize students with the major social, economic, and cultural problems of rural communities.
5. To develop an understanding of rural development programmes, Panchayati Raj Institutions, and the role of government in rural development.
6. To encourage students to analyze contemporary issues in rural society and promote sustainable and inclusive rural development.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, nature, scope, and significance of Rural Sociology.
2. Describe the structure, characteristics, and institutions of rural society in India.
3. Analyze the major social, economic, and cultural problems affecting rural communities.
4. Evaluate the role of Panchayati Raj Institutions, rural development programmes, and government policies in rural development.
5. Assess the impact of modernization, globalization, and technological change on rural society.
6. Apply sociological concepts to understand rural issues and suggest appropriate measures for rural development and social transformation.

Unit	Content	Mark
I	Nature of Rural Sociology a) Meaning and definition of Rural Sociology b) Characteristics of Rural Sociology c) Subject matter of Rural Sociology d) Importance of Rural Sociology e) Co-relation between Rural Sociology & Sociology	10
II	Rural Social Structure a) Meaning of Rural Social Structure b) Nature of Rural Social Structure c) Factors of Rural Social Structure d) Meaning & definition of Rural Community e) Characteristics of Rural Community	10
III	Nature of Rural Power Structure a) Meaning and definition of Rural Power Structure b) Factors of Rural Power Structure c) Role of women in Rural Politics d) Changing nature of Rural Power Structure	10
IV	Rural Development a) Meaning and definition of Rural Development b) Importance of Rural Development c) Factors of Rural Development d) Challenges of Rural Development	10
V	Rural Migration a) Meaning & definition of Rural Migration b) Nature of Rural - Urban Migration c) Causes of Rural - Urban Migration d) Effects of Rural - Urban Migration	10
VI	Rural Social Change a) Meaning & definition of Rural Social Change b) Nature of Rural Social Change c) Factors of Rural Social Change d) Evaluation of Rural Social Change	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Essential Readings

1. Rural Sociology in India. **Desai, A. R.** (1977). *Rural Sociology in India*. Mumbai: Popular Prakashan.
2. Peasant Struggles: Land Reforms and Social Change in Malabar, 1836-1982. **Radhakrishnan, P.** (1989). *Peasant Struggles: Land Reforms and Social Change in Malabar, 1836-1982*. New Delhi: Sage Publications.
3. Land and Labour in India. **Thorner, Daniel & Thorner, Alice** (1962). *Land and Labour in India*. Bombay: Asia Publishing House.
4. Six Essays in Comparative Sociology. **Béteille, André** (1974). *Six Essays in Comparative Sociology*. New Delhi: Oxford University Press.
5. Peasant Movements in India. **Dhanagare, D. N.** (1988). *Peasant Movements in India*. New Delhi: Oxford University Press.
6. Ambiguous Journey to the City. **Nandy, Ashis** (1999). *Ambiguous Journey to the City*. New Delhi: Oxford University Press.
7. Class, State and Development in India. **Berberoglu, Berch (Ed.)** (1992). *Class, State and Development in India*. New Delhi: Sage Publications.
8. Caste and Communication in an Indian Village. **Majumdar, D. N.** *Caste and Communication in an Indian Village*. Bombay: Asia Publishing House.
9. Rural Development and Underdevelopment. **Nayak, K. B.** (2008). *Rural Development and Underdevelopment*. New Delhi: Sarup & Sons.
10. The Melghat Syndrome. **Nayak, K. B.** (2014). *The Melghat Syndrome*. Vol. I & II. New Delhi: Vista International Publishing House.
11. Tribal Development and Underdevelopment in India: Perspectives to Study. **Nayak, K. B.** (2020). *Tribal Development and Underdevelopment in India: Perspectives to Study*. New Delhi: APH Publishing Corporation.
12. Social Systems in Rural India. **Nayak, K. B.** (2020). *A.E.P. Module - Social Systems in Rural India*. New Delhi: Sterling Publishers Pvt. Ltd.
13. The Changing Rural Stratification. **Sharma, K. L.** *The Changing Rural Stratification*. Jaipur & New Delhi: Rawat Publications.
14. ग्रामीण समाजशास्त्र. **प्रा. पी. एन. खरे.** ग्रामीण समाजशास्त्र. आग्रा: गया प्रसाद अँड सन्स.
15. भारतीय ग्रामीण समाजशास्त्र. **डॉ. रामनाथशर्मा.** भारतीय ग्रामीण समाजशास्त्र.
16. ग्रामीण समाजशास्त्र. **डॉ. गुरुनाथनाडगोंडे.** ग्रामीण समाजशास्त्र.
17. प्रा.डॉ.बी.एच. किर्दक,डॉ. दयापांडे, ग्रामीण समाजशास्त्र, प्रशांत पब्लिकेशन, जळगाव
18. .देसाई डॉ. संभाजी, ग्रामीण समाज व विकास, प्रशांत पब्लिकेशन, जळगाव
19. 2. डॉ. करे (संपादक) बिभीषण, लोकसहभाग व ग्रामीण विकास, डायमंड पब्लिकेशन, पुणे 2016
20. 3. प्रा. रेडे का.रा., ग्रामीण विकास, प्रशांत पब्लिकेशन, जळगाव,
21. 4.काळदाते सुधा, ग्रामीण विकास संकल्पना ग्रामीण विकास विशेषांक, संपा. कुंभार नागोराव, शिव प्रकाशन, लातूर
22. 5.घाटोळे ए.ना. ग्रामीण समाजशास्त्र आणि सामुदायिक विकास, मंगेश प्रकाशन, नागपूर 2000
23. 6.देवगावकर श.गो. पंचायतराज आणि सामूहिक विकास, साईनाथ प्रकाशन, नागपूर 2007
24. 7. राव, राम महेंद्रसिंह, विकास का समाजशास्त्र, अर्जुन पब्लिशिंग हाऊस, नई दिल्ली 2004
25. 8. विनायक चतुर्वेदी, ग्रामीण विकास, प्रिझमबुकस्, जयपुर 2013
26. 9.शिव बहालसिंह, विकास का समाजशास्त्र, रावत पब्लिकेशन, जयपुर 2014

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM -V

Major (Elective) Paper - IX

A) Social Institutions

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664210	A) Social Institutions	4	60	3 Hrs.	60	40	100

Course Objective

- 1) To enable students to identify the function of a given social institutions.
- 2) To identify institutional structures within societies
- 3) To know the rules governing these institutions.

Course Outcomes

- 1) This paper is expected to instill knowledge about the fundamental institutions in society.
- 2) To know Governing principles of Social Institutions and their continuity and changing features of these institutions.
- 3) The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Unit	Content	Mark
I	Nature of Institutions a) Meaning and definition of Institutions b) Nature of Institutions c) Subject matter and Importance of Institutions d) Co-relation between Sociology and Institutions	10
II	Kinship a) Co-relation between Family and Kinship b) Meaning and definition of Kinship c) Characteristics of Kinship	10

	d) Importance of Kinship e) Types of Kinship	
III	Caste Institution a) Meaning and definition of Caste b) Origin / Genesis of Caste system c) Characteristics of Caste System d) Merits and Demerits of Caste	10
IV	Educational Institution a) Meaning and definition of Educational Institution b) Objectives of Educational Institution c) Characteristics of Educational Institution d) Functions of Educational Institution	10
V	Changing nature & its Causes of Social Institutions a) Changing nature of kinship and its causes b) Changing nature of caste and its causes c) Changing nature of Education and its causes	10
VI	Changing nature of Social Institutions a) Changing nature of marriage and religion b) Changing nature of Political Institution c) Changing nature of Economical Institution d) Changing nature of Educational Institution	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Books:

- काचोळे दा.धो., सामाजिक संस्था, कैलास पब्लिकेशन, औरंगाबाद 1998
- राजवाडे वि. का., भारतीय विवाह संस्थेचा इतिहास, लोकवाङ्मय सभागृह, मुंबई 2005
- कुलकर्णी, पी. के. (2019). भारतीय समाज. पुणे: विद्याभारती प्रकाशन.
- साळुंखे, एस. ए. (2021). भारतीय सामाजिक संस्था. कोल्हापूर: प्रशांत पब्लिकेशन्स.
- भोसले, एस. एस. (2017). भारतीय समाजरचना आणि सामाजिक संस्था. पुणे: डायमंड पब्लिकेशन्स.
- पाटील, वा. भा. (2018). भारतीय सामाजिक संस्था. पुणे: विद्या प्रकाशन.
- शिंदे, एस. डी. (2020). भारतीय समाजरचना आणि सामाजिक परिवर्तन. पुणे: प्रशांत पब्लिकेशन्स.
- जाधव, आर. टी. (2019). समाजशास्त्र : परिचय व सामाजिक संस्था. नागपूर: पिंपळापुरे अँड कंपनी पब्लिशर्स.
- देशमुख, एस. ए. (2021). सामाजिक संस्था आणि भारतीय समाज. कोल्हापूर: फडके प्रकाशन.
- साळुंखे, एस. ए. (2019). सामाजिक संस्था आणि सामाजिक परिवर्तन. कोल्हापूर: फडके प्रकाशन.
- शिंदे, एस. डी. (2020). संस्थांचे समाजशास्त्र. औरंगाबाद: विद्या बुक्स पब्लिशर्स.
- चौहान, सी. पी. (2018). समाजशास्त्र के मूल सिद्धांत. नई दिल्ली: रावत पब्लिकेशन्स.
- पाण्डेय, राम बिहारी. (2016). भारतीय समाज एवं सामाजिक संस्थाएँ. वाराणसी: विश्वविद्यालय प्रकाशन.
- तिवारी, आर. एन. (2017). सामाजिक संस्थाएँ और सामाजिक परिवर्तन. इलाहाबाद: किताब महल.
- मिश्रा, जे. पी. (2020). आधुनिक समाजशास्त्र. नई दिल्ली: एस. चाँद एंड कंपनी.
- किर्दक डॉ. बी.एच., पांडे डॉ. दया, सामाजिक संस्था, प्रशांत पब्लिकेशन, जळगाव

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM - V

Major (Elective) Paper - X

B) Western Sociological Thinkers

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664211	B) Western Sociological Thinkers	4	60	3 Hrs.	60	40	100

Course Objectives

1. To introduce students to the major classical Western sociological thinkers and their contributions to the development of sociology.
2. To familiarize students with the sociological perspectives and theories of Auguste Comte, Herbert Spencer, Max Weber, Emile Durkheim, Vilfredo Pareto, and Robert K. Merton.
3. To understand the historical and intellectual context in which classical sociological theories emerged.
4. To develop the ability to compare and critically evaluate different sociological theories and concepts.
5. To examine the relevance and application of classical sociological theories in understanding contemporary society.
6. To enhance students' analytical and critical thinking skills through the study of sociological thought.

Course Outcomes

After completing this course, students will be able to:

1. Explain the life, major works, and sociological contributions of the leading Western sociological thinkers.
2. Describe and interpret key sociological concepts such as Positivism, the Law of Three Stages, Evolution, Organic Theory, Social Action, Ideal Type, Authority, Division of Labour, Suicide, Circulation of Elites, Residues, Derivations, Structural Functionalism, Reference Groups, and Anomie.

3. Compare the theoretical perspectives of the major Western sociologists and identify their similarities and differences.
4. Critically evaluate the significance and limitations of classical sociological theories.
5. Apply classical sociological concepts to analyze social institutions and contemporary social issues.
6. Develop a strong theoretical foundation for advanced study and research in sociology.

Unit	Content	Mark
I	Auguste Comte a) Biography of Auguste Comte b) Law of Three Stages (Stages of Development) c) Comte's Views on Sociology d) Positivism (Scientific Method)	10
II	Herbert Spencer a) Biography of Herbert Spencer b) Theory of Evolution c) Organic Theory of Society d) Types of Society	10
III	Max Weber a) Biography of Max Weber b) Methodology of Social Science c) Concept of Ideal Type d) Theory of Social Action e) Concept of Authority	10
IV	Emile Durkheim a) Biography of Emile Durkheim b) Methodology of Durkheim c) Theory of Division of Labour d) Theory of Suicide	10
V	Vilfredo Pareto a) Biography of Vilfredo Pareto b) Concept of Logical and Non-logical Actions c) Theory of the Circulation of Elites d) Methodology of Logic e) Residues and Derivations	10
VI	Robert K. Merton a) Biography of Robert K. Merton b) Structural Functionalism c) Reference Group Theory d) Social Structure and Anomie	10

Books Recommended

1. History of Social Thought. **Sharma, R. N. & Sharma, R. K.** (1988). *History of Social Thought*. Bombay: Media Promoters and Publishers Pvt. Ltd.

2. Evolution of Indian Social Thought. **Jatav, D. R.** (1987). *Evolution of Indian Social Thought*. Jaipur: Bhora Publications.
3. The Development of Social Thought. **Bogardus, Emory S.** (1960). *The Development of Social Thought*. Bombay: Vakil, Feffer and Simons Pvt. Ltd.
4. History of Social Thought. **Mukherjee, R. N.** (1960). *History of Social Thought*. Mussoorie: Saraswati Sadan.
5. Sociology. **Horton, Paul B. & Hunt, Chester L.** (1976). *Sociology* (4th Edition). Tokyo: McGraw-Hill.
6. प्रमुख समाजशास्त्रीय विचारक. **शर्मा, रामनाथव शर्मा, राजेंद्रकुमार** (2001). *प्रमुख समाजशास्त्रीय विचारक*. नवी दिल्ली: Atlantic Publishers & Distributors.
7. मूलभूत समाजशास्त्रीय विचारांचे आधार. **फुले, सुशिला वमानकर, लता** (2006). *मूलभूत समाजशास्त्रीय विचारांचे आधार*. औरंगाबाद: चिन्मय प्रकाशन.
8. पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ. **आगलावे, प्रदीप** (1995). *पाश्चात्य आणि भारतीय समाजशास्त्रज्ञ*. नागपूर:
9. श्री साईनाथ प्रकाशन.
10. सामाजिक विचारधारा (कॉन्टेटेमुखर्जी). **मुखर्जी, रविंद्रनाथ** (1990). *सामाजिक विचारधारा (कॉन्टेटेमुखर्जी)*. दिल्ली: विवेकप्रकाशन.
11. सामाजिक विचारवंत. **वैद्य, नी. स.** (1987). *सामाजिक विचारवंत*. नागपूर: महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
12. सामाजिक विचारक. **पहाडिया, बी. एम.** (1992). *सामाजिक विचारक*. इंदौर: सतीश प्रिंटर्स अँड पब्लिशर्स.
13. समाजशास्त्रीय विचारवंत. **मुळे, कमल (संपा.)** (2005). *समाजशास्त्रीय विचारवंत*. औरंगाबाद: विचारप्रकाशन.
14. समाजशास्त्रीय विचार प्रवाह :अभिजात ते आधुनिक. **जोशी, बा. ल. (संपा.)** (2011). *समाजशास्त्रीय विचारप्रवाह :अभिजातते आधुनिक*. औरंगाबाद: विचारप्रकाशन.
15. सामाजिक विचारप्रवाह. **कुलकर्णी, पी. के.** (1991). *सामाजिक विचारप्रवाह*. नागपूर: मंगेश प्रकाशन.
16. डॉ.बी.एम. कऱ्हाडे, डॉ. किशोर राऊत, पाश्चिमात्य समाजशास्त्रज्ञ, डायमंड पब्लिकेशन, पुणे

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM - V

Minor -V

Transformative Movement In India

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664253	Transformative Movement In India	4	60	3 Hrs.	60	40	100

Objectives:

1. To understand Dalit movements in Maharashtra.
2. To understand Anti-Corruption Movement
3. To understand R.T.I. Act - 2005
4. To understand Peasant movements
5. To understand Naxalite movements
6. To understand Maratha Aandolan

Unit	Content	Mark
I	Introduction i) Meaning and types of Social Movement ii) Causes of Social Movement iii) Significance of Social Movement	10
II	Dalit Movement in Maharashtra i) Origin and Development ii) Landless Movement: Contribution of Karmaveer Dadasheb Gaikwad iii) Dalit Literary Movement: Nature and Impact	10
III	Anti-Corruption Movement in Maharashtra i) Introduction, Historical Background and Its Benefits ii) Right to information (R.T.I.) Act- 2005: Aims & Effects iii) Lokpal: Objectives and Benefits	10

IV	Social Movements i) Peasant movements in Maharashtra: Historical Background and contribution of Shard Joshi	10
V	Naxalite Movement: i) Naxalite Movement: Its Origin and Present situation	10
VI	Maratha Aandolan in Marashtra i) Historical Background ii) Effect of Aandolan in Maharashtra Politics iii) Evaluation of Maratha Aandolan	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Books Recommended:

1. Rajendra Singh Social movements of old and New: A post modernist Critique, Segra Publications, New Delhi.
2. Ray, Raka, Katzenstein, Mary, Fainsod Katzenstein (Eds) - Social movements in India, Poverty, power and politics, Oxford University Press, New Delhi.
3. Omen T. K. Nation, Civil Society and social movements: Essay in political sociology- Segra Publications. New Delhi-
4. Shah, Ghanshyam Social Movements in India; A review of the literature, Segra Publications, New Delhi.
5. Banks 1 A. The Sociology of Social Movements, Macmillan- London.
6. Desai A. R. (Ed) Peasant Struggle in India, Oxford University Press, New Delhi.
7. Dhanagare D. K Peasant Movement in India- 1920-1950, Oxford University Press, New Delhi.
8. Shah Ghanshyam Social Movement in Two Indian States, Ajanta, New Delhi.
9. Rao, M. S. A. Social Movements Vol. 1, Monhar Publication, New Delhi.
10. Rao, M, S. A. Social Movements and Transformation, New Delhi. H. Jogadand P, G. Dalit Movement in Maharashtra, Kanak Publication, Delhi.
11. Omvedt Gail Reinventing revolution. New Social Movements and the socialist Tradition in India, As Eastgate Book-1993.10
12. Singh K. S. Tribal Movements in India, Manohar Publication, New Delhi.
13. Kumar Ashok Women in India, Today and Tomorrow, ed. by Mukta Mittal, Anmol Publication Pvt, Ltd., New Delhi.
14. Gandhi N. and N. Shah The issues at stake: Theory and Practice in the contemporary women's movement in India. Kali for women, New Delhi-1992.
15. Pardeshi Pratima Dr. Ambekar and the question of women's liberation in India, WSE - University of Pune. 1998.
16. Gaikwad Shankar Protective Discrimination Policy and Social Change, Rawat Publication, Delhi.
17. थोरात सुखदेव, भारत में दलित सामान्य लक्ष की खोज
18. एम. एम. मायकल, आधुनिक भारत में दलित : दृष्टि एवं मूल्य -
19. सिंह बी. एन. भारत में सामाजिक आंदोलन
20. नायडू पी. आर. भारत के आदिवासी
21. घनश्याम शहा, भारतातील सामाजिक चळवळी - (अनुवादक - प्राची चिकटे)

22. देहाडराय सरीता व देहाडराय वैशाली, भारतातील सामाजिक चळवळी -
23. ओमवेट गेल, दलित और प्रजातांत्रिक क्रांती -
24. प्रा. कांबळे सी. टी. व प्रा.पवळे टी. एस., भारतातील सामाजिक चळवळीची रूपरेषा -
25. मनोहरडॉ. यशवंतदलित साहित्य चिंतन -
26. आदिवासी नक्षलवाद - गारेडॉ. गोविंद
27. कांबळेडॉ. नारायण दलित चळवळीची दिशा एक चिंतन :
28. केंद्र शासनाचा माहितीचा अधिकार अधिनियम 2005
29. महाजनअॅड. अविनाश केंद्रीय माहितीचा अधिकार 2005 -
30. नालगोंडे गुरुनाथ,सामाजिक आंदोलन -
31. डॉ.कऱ्हाळे बी. एम., सामाजिक चळवळीचे समाजशास्त्र -
32. काळदाते डॉ. सुधा, सामाजिक परिवर्तन आणि सामाजिक चळवळी -

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM - V

Vocational Skills Course (VSEC)

Sociology of Education

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664274	Sociology of Education	2	30	2 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the meaning, nature, scope, and significance of the Sociology of Education.
2. To understand the relationship between society, education, and social institutions.
3. To examine the role of education in socialization, social change, social mobility, and national development.
4. To familiarize students with the relationship between education and social, political, economic, and cultural systems.
5. To develop an understanding of contemporary educational issues and challenges, including educational inequality, women's education, and privatization of education.
6. To encourage students to critically analyze the role of education in promoting social justice, equality, and inclusive development.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, nature, scope, and importance of the Sociology of Education.
2. Describe the relationship between education, society, culture, and social institutions.
3. Analyze the functions of education in socialization, social mobility, economic development, and social change.
4. Evaluate the impact of education on different sections of society, including Scheduled Castes, Scheduled Tribes, women, and tribal communities.
5. Assess contemporary issues in education such as language as a medium of instruction, privatization, educational inequality, and dropout among women students.

6. Apply sociological perspectives to understand educational policies, institutions, and challenges in contemporary Indian society.

Unit	Content	Mark
I	Introduction to Sociology of Education a) Definition and Scope of Sociology of Education b) Growth of Sociology of Education c) Aims of Education d) Difference between Sociology of Education and Sociology	8
II	Society and Education a) Social Functions of Education : Transmission of Culture, Innovative Function of Education, Political Function of Education, Economic Function of Education. b) Education as a Social System c) Socialization Process d) Education in Tribal Society	7
III	Sub-systems of Society and Education a) Education System and Political System b) Education and Economic Development c) Family Institution and Education	8
IV	General Problems of Education a) Medium of Instruction: Language b) Educational Problems of Scheduled Castes (SCs) and Scheduled Tribes (STs) in Higher Education c) Issues of Women's Education : Dropout, Employment d) Privatization of Education	7

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Essential Readings

1. Theory and Principles of Education: Philosophical and Sociological Bases of Education. **Aggarwal, J. C.** (1985). *Theory and Principles of Education: Philosophical and Sociological Bases of Education*. New Delhi: Vikas Publishing House Pvt. Ltd.
2. Indian Education: Structure and Process. **Gore, M. S.** (1994). *Indian Education: Structure and Process*. Jaipur & New Delhi: Rawat Publications.
3. Papers in the Sociology of Education in India. **Gore, M. S. et al. (Eds.)** (1975). *Papers in the Sociology of Education in India*. New Delhi: NCERT.
4. Sociology of Education in India. **Jayaram, N.** (1990). *Sociology of Education in India*. Jaipur: Rawat Publications.
5. A Sociological Approach to Indian Education. **Mathur, S. S.** (1966). *A Sociological Approach to Indian Education*. Agra: Vinod Pustak Mandir.

6. The Sociology of Education. **Morrish, Ivor** (1978). *The Sociology of Education*. London: George Allen & Unwin.
7. The Sociology of Education. **Musgrave, P. W.** (1972). *The Sociology of Education*. London: Methuen & Co. Ltd.
8. Education and Society: An Introduction to the Sociology of Education. **Ottaway, A. K. C.** (1980). *Education and Society: An Introduction to the Sociology of Education*. London: Routledge & Kegan Paul.
9. Sociology of Education. **Shah, B. V.** (1998). *Sociology of Education*. Jaipur & New Delhi: Rawat Publications.
10. शैक्षणिक समाजशास्त्राची रूपरेषा. **अकोलकर, जी. बी.** (1975). *शैक्षणिक समाजशास्त्राची रूपरेषा*. पुणे: श्री विद्याप्रकाशन.
11. शैक्षणिक तत्त्व ज्ञान व शैक्षणिक समाजशास्त्र. **कुंदळे, एम. बी.** (1975). *शैक्षणिक तत्त्व ज्ञान व शैक्षणिक समाजशास्त्र*. पुणे: श्री विद्याप्रकाशन.
12. शिक्षण आणि समाजशास्त्र. **दांडे, चंद्रकुमार** (1970). *शिक्षण आणि समाजशास्त्र*. मुंबई: मेजेस्टिक प्रकाशन.
13. शैक्षणिक समाजशास्त्र. **भिडे, वि. वि.** (1991). *शैक्षणिक समाजशास्त्र*. Mumbai: प्राची प्रकाशन.

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM - V

Skill Enhancement Course (SEC - III)

Sociology of Health

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664278	Sociology of Health	4	60	3 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the meaning, nature, scope, and importance of the Sociology of Health.
2. To understand the social determinants of health, illness, nutrition, and healthcare in society.
3. To examine the organization of health services, hospitals, and the roles of healthcare professionals and patients.
4. To familiarize students with health education, community health, and national and international health programmes.
5. To develop an understanding of the role of health organizations such as the World Health Organization (WHO) and UNICEF in promoting public health.
6. To encourage students to analyze contemporary health issues and promote health awareness, disease prevention, and healthy lifestyles.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, nature, scope, and significance of the Sociology of Health.
2. Describe the causes, effects, and preventive measures related to malnutrition and other public health problems.
3. Analyze the structure and functions of hospitals, healthcare institutions, and the roles of doctors, nurses, patients, and other healthcare workers.
4. Evaluate the importance of health education, community health, and population education in improving public health.
5. Assess the role of national and international health organizations and government health programmes in promoting health and well-being.
6. Apply sociological concepts to understand health-related issues, healthcare delivery systems, and public health policies in contemporary society.

Unit	Content	Mark
I	Malnutrition a) Meaning of Malnutrition b) Causes of Malnutrition c) Effects of Malnutrition d) National Health Programmes Related to Malnutrition	8
II	Social Organization of Health Services a) Meaning of Hospital b) Types of Hospitals c) Role of the Doctor with the Patient d) Role of the Patient with the Doctor, Nurse and Health Worker	7
III	Health Education a) Meaning of Health Education b) Health Care of the Community c) Content of Health Education d) Population Education	8
IV	Health Organizations and Health Programmes a) Meaning of Health Organization b) World Health Organization (WHO) c) United Nations International Children's Emergency Fund (UNICEF) d) Health Policies of the Government of India i) National Family Welfare Scheme ii) Janani Suraksha Yojana iii) Rajiv Gandhi Jeevandayee Yojana iv) Nirmal Bharat Abhiyan (Nirmal Gram Programme)	7

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Books Recommended:

1. Health and Care in Britain. **Baggott, Rob.** *Health and Care in Britain.*
2. Promoting Health: Global Perspectives. **Scriven, Angela & Garman, Sebastian (Eds.).** *Promoting Health: Global Perspectives.*
3. Sociology of Health in India. **Dak, T. M. (Ed.).** *Sociology of Health in India.*
4. Medical Sociology. **Cockerham, William C..***Medical Sociology.*
5. Sociology in Medicine. **Susser, Mervyn; Watson, William & Hopper, Kim.** *Sociology in Medicine.*
6. Social Welfare Administration in India. **Sachdeva, D. R..***Social Welfare Administration in India.*
7. Dictionary of Sociology. **Jary, David & Jary, Julia.** *Dictionary of Sociology.*
8. समाजवैद्यक. डॉ. कुमुद कोल्हटकर व डॉ. राजन कुलकर्णी. *समाजवैद्यक.*

9. वैद्यकीय समाजशास्त्र. डॉ. सुधा काळदाते वडॉ. भानुदास गायकवाड. वैद्यकीय समाजशास्त्र. औरंगाबाद: लक्ष्मी प्रकाशन.
10. आयुर्वेद आणि आधुनिक वैद्यक. अनु. ब. ल. बश्ट. आयुर्वेद आणि आधुनिक वैद्यक.
11. वैद्यकीय समाजशास्त्र. प्रा. कृष्णकांत पुजारी. वैद्यकीय समाजशास्त्र.
12. विवाह व कौटुंबिक संबंध. प्रा. त्रिवेणी फरकंडेव सौ. सुलभा गोंगे. विवाह व कौटुंबिक संबंध.
13. आरोग्य आणि समाज. प्रा. पी. के. कुलकर्णी. आरोग्य आणि समाज. पुणे: डायमंड पब्लिकेशन्स.
14. वैद्यकीय समाजशास्त्र. डॉ. दा. घो. काचोळे. वैद्यकीय समाजशास्त्र. औरंगाबाद: कैलास प्रकाशन.
15. सर्वासाठी आरोग्य :पर्यायी वाटचाल. अनुवाद: प्राचार्य अ. के. भगवान. सर्वासाठी आरोग्य :पर्यायी वाटचाल. पुणे: Indian Institute of Education.
16. वैद्यकीय समाजशास्त्र. डॉ. सुरेश वाघमारे. वैद्यकीय समाजशास्त्र. लातूर.
17. विश्वकोश. डॉ. विजयवाड (संपा.). विश्वकोश. मुंबई.
18. पार्क चे सामाजिक आरोग्य. पार्क, डॉ. जे. ई..सामाजिक आरोग्य. जबलपूर: Banarsidas Bhanot Publishers.
19. जीवनाचामंत्र. UNICEF, WHO, UNESCO & World Bank (2002). जीवनाचामंत्र.
20. रोगप्रतिबंधक सामाजिक औषधवै द्यक. डॉ. भागवत. रोगप्रतिबंधक सामाजिक औषधवैद्यक. पुणे: गो. य. राणे प्रकाशन.
21. कुपोषण टाळा व आरोग्य मिळवा. अमंत्रप्रकाशन. कुपोषण टाळा व आरोग्य मिळवा. पुणे.
22. मार्गदर्शिका :माता व बालक संरक्षणकार्ड. महिला व बालविकास विभाग, महाराष्ट्रशासन. मार्गदर्शिका :माता व बालक संरक्षण कार्ड.
23. कुपोषण निर्मूलन अभियान :एकात्मिक बालविकास सेवायोजना. महाराष्ट्रशासन. कुपोषण निर्मूलन अभियान :एकात्मिक बालविकास सेवायोजना.
24. महाराष्ट्र आरोग्यपत्रिका. महाराष्ट्रशासन. महाराष्ट्र आरोग्यपत्रिका.

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study -Sociology
Programme: B.A. (Sociology)
Syllabus : Part III - SEM - V
Field Project - Corresponding to Major

Sociological Field Project Phase - 3

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	V	664288	Sociological Field Project Phase - 3	2	30	2 Hrs.	-	30+20	50

Field Project Phase-III,

Field project outline and oral examination -Total Mark: 50

1) Field project Outline - 30 Marks

-The subject of the **Field project** should be related to the Sociology subject.

-The **Field project** outline should cover the following points

- Title of the **Field project** - Subject
- Introduction
- Research field Area
- Significance of Research under consideration
- Originality/New Knowledge in Research
- Review of Literature
- . Research Objectives
- . Research hypothesis (Hypothesis)
- . Research Methodology
- Scope of research
- .Scheme of cases/case outline
- Reference bibliography

2) Oral Examination - 20 Marks

The oral examination will be conducted on Research project format

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM -VI

Major Paper - XI

Social Anthropology- II

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664212	Social Anthropology - II	4	60	3 Hrs.	60	40	100

Course Objectives:

- 1) To Understand the Tribal Social life.
- 2) To Understand Tribal Dormitory System.
- 3) To Understand Tribal Development approaches.
- 4) To Understand Tribal Problem.

Course outcomes.

- 1) It provides to knowledge about tribal social life
- 2) students understand to tribal totemism and dormitory system
- 3) Its guides them how to resolve tribal problems.

Unit	Content	Mark
I	Tribal Social Life: a) Marriage : (i) Meaning & Characteristics of Marriage (ii) Origin and Type of Marriage. (iii) Ways of Acquiring Mates in Tribal Society.	10
II	a) Family : i) Definition, Elements & Characteristics of Family. ii) Theories of Origin of Family iii) Type of Family. b) Clan : i) Meaning & Type of Clan.	10

	ii) Characteristics of Clan. iii) Functions of Clan.	
III	a) Totemism : i) Meaning & Characteristics of Totemism. ii) Theories of Origin of Totem. iii) Importance of Totem. b) Dormitory System : i) Daily life of Dormitory. ii) Function of Dormitory. iii) Origin of Dormitory. iv) Present Position of Dormitory.	10
IV	Tribal Problems : a) Poverty & Indebtedness. b) Land Alienation & Agrarian Issues. c) Illiteracy & Exploitation.	10
V	Tribal Development: a) Tribal Development Approaches : Isolation, Assimilation, Integration. b) Tribal Development policies: Land, Education & Health. c) Obstacles to the Tribal Development.	10
VI	Major matriarchal Tribes In India a) Khasi b) Garo c) Nayar	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Books :

- 1) Mujumdar and Madan- Social Anthropology Development.
- 2) Beals and Hoijar - Introductions to Social Anthropology
- ३) मुखर्जी, रविंद्रनाथ- : सामाजिक मानवशास्त्र (हिंदी)
- ४) वैद्य, नि.स.- : सामाजिक मानवशास्त्र (मराठी)
- ५) खडकी, डॉ.भा. की.- : सामाजिक मानवशास्त्र
- ६) संगवे, विलास - : आदिवासींचे सामाजिक जीवन
- ७) प्रकाश बोबडे व लोटे- : सामाजिक मानवशास्त्र
- ८) लोटे रा.ज. व चौहाण ए.डी. - : सामाजिक मानवशास्त्र
- ९) डॉ किर्दक, डॉ सुधा खडके, डॉ.दया पांडे - सामाजिक मानवशास्त्र प्रशांत पब्लिकेशन, जळगाव
- १०) चौहान, अ. धो. - सामाजिक मानव विज्ञान, सत्यम पब्लिशर, जयपूर

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM -VI

Major - XII

Urban Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664213	Urban Sociology	4	60	3 Hrs.	60	40	100

Course Objectives

1. To introduce students to the meaning, nature, scope, and significance of Urban Sociology.
2. To develop an understanding of the origin, growth, characteristics, and classification of urban communities.
3. To examine the process of urbanization and its social, economic, cultural, and environmental consequences.
4. To familiarize students with urban social institutions, urban governance, and contemporary urban issues.
5. To analyze major urban problems such as slums, housing, unemployment, poverty, pollution, crime, and migration.
6. To promote a sociological understanding of urban planning, sustainable urban development, and the role of government in addressing urban challenges.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, nature, scope, and importance of Urban Sociology.
2. Describe the process of urbanization and the characteristics of urban society.
3. Analyze the causes and consequences of major urban social problems and challenges.
4. Evaluate the role of urban institutions, local self-government, and urban planning in city development.
5. Assess the impact of industrialization, globalization, and migration on urban life and social change.

6. Apply sociological concepts and theories to understand and address contemporary urban issues and promote sustainable urban development.

Unit	Content	Mark
I	Nature of Urban Sociology a) Meaning of Urban Sociology b) Characteristics of Urban Sociology c) Scope of Urban Sociology d) Origin / Genesis of Urban Sociology	10
II	Urban Social Structure a) Nature of Urban Social Structure b) Definition of Urban Community c) Characteristics of Urban Community d) Urbanism - Causes of Urbanism	10
III	Urbanization & Social Changes a) Meaning of Urbanization b) Process of Urbanization c) Factors of Urbanization d) Effects of Urbanization	10
IV	Urban Family a) Meaning and definition of Urban Family b) Characteristics of Urban Family c) Nature of Nuclear Family d) Future of Urban Family	10
V	Urban Planning a) Meaning & definition of Urban Planning b) Objectives of Urban Planning c) Challenges of Urban Planning d) Green City	10
VI	Urban Social Stratification a) Meaning & definition of Urban Social Stratification b) Characteristics of Urban Social Stratification c) Bases of R Urban Social Stratification d) Evaluation of Urban Social Stratification	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Books Recommended:

1. William. G. Flanagan - Urban sociology images and Structure. Allyn and Bacon Baston,
2. J.R. Mellor - Urban Sociology in an unurbanised society. Routledge & Kegan Paul -London.
3. N.JayaBalan - Urban Sociology, Atlantic Publishers and distributors - Delhi
4. Odeyas. D. Heggade - Urban Development in India, Mohit publishers and distributors -Delhi
5. Ram Ahuja - Social problems in India, Rawat Publications, New Delhi

6. Rajendra K. Sharma - Urban Sociology, Atlantic Publishers and Distributors, New Delhi
- 7-आगलावे डॉ. प्रदिप, नागरी समाजशास्त्र, साईनाथ प्रकाशन, नागपूर
- 8-लोटे रा.ज., चव्हाण डॉ.ए.डी., ग्रामीण नागरी समाजशास्त्र, पिंपळापूरे प्रकाशन, नागपूर
- 9.राउत डॉ. किशोर, नागरी समाजिक समस्या, जनपथ पब्लिकेशन, अमरावती
10. पाटील, व्ही. बी. (2020). नागरीकरण आणि सामाजिक परिवर्तन. पुणे: डायमंड पब्लिकेशन्स.
11. कुलकर्णी, पी. के. (2018). नागरी समाजशास्त्र. पुणे: विद्या प्रकाशन.
12. पवार, डी. जी. (2018). नागरीकरण आणि आधुनिक समाज. कोल्हापूर: फडके प्रकाशन.
13. सिंह, आर. एन. (2017). नगरीय समाजशास्त्र. नई दिल्ली: रावत पब्लिकेशन्स.
14. कांबळे, डी. आर. (2018). नागरी समाजशास्त्र. पुणे: निराली प्रकाशन.
15. डॉ. बी.एच किर्दक., डॉ. दया पांडे, नागरी समाजशास्त्र, प्रशांत पब्लिकेशन, जळगाव

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM -VI

Major (Elective) Paper - XIII

A) Industrial Sociology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664214	A) Industrial Sociology	4	60	3 Hrs.	60	40	100

Course Objectives

1. To introduce students to the meaning, nature, scope, and significance of Industrial Sociology.
2. To understand the structure and functioning of industrial organizations and their role in modern society.
3. To examine industrial relations, trade unions, labour welfare, and the changing nature of work in the context of industrialization and globalization.
4. To familiarize students with concepts such as bureaucracy, management, leadership, productivity, and participatory management in industries.
5. To develop an understanding of the impact of globalization, technological change, and multinational corporations on Indian industries.
6. To enhance students' analytical skills in understanding industrial problems, labour-management relations, and organizational behaviour.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, nature, scope, and importance of Industrial Sociology.
2. Describe the structure and functions of industrial organizations, bureaucracy, and management systems.
3. Analyze the role of trade unions, labour welfare, industrial relations, and collective bargaining in industrial development.
4. Evaluate the impact of globalization, multinational corporations, and technological changes on Indian industries and labour.
5. Assess contemporary industrial issues such as absenteeism, labour relations, participatory management, housing, and community welfare.
6. Apply sociological concepts and theories to understand industrial organizations, workplace relations, and emerging trends in the industrial sector.

Unit	Content	Mark
I	Introduction to Industrial Sociology a) Meaning and Definition of Industrial Sociology b) Subject Matter of Industrial Sociology c) Importance of the Study of Industrial Sociology d) Nature and Scope of Industrial Sociology	10
II	Industrial Organization a) Bureaucracy: Meaning and Characteristics of Bureaucracy b) Role and Functions of Executives in Industrial Bureaucracy c) Production Process: Strains on the Role of Executives	10
III	Trade Unions a) Meaning and Functions of Trade Unions b) Elements of Trade Unions c) Labour Characteristics, Absenteeism in Industrial Work d) Changing Nature of Trade Unions	10
IV	Industrial Relations a) Conciliation b) Collective Bargaining c) Adjudication d) Importance of Healthy Industrial Relations	10
V	Globalization and Industry a) Meaning and Definition of Globalization b) Effect of MNCs on Indian Industry c) Future of Indian Industry	10
VI	Participatory Management and Welfare a) Joint Management Councils and Quality Circles b) Participatory Management c) Housing and Community Welfare	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment / Viva-Voce

Essential Readings

1. Ideology and the Development of Sociological Theory. **Zeitlin, Irving M.** (1969). *Ideology and the Development of Sociological Theory*. Vol. I & II. New York: Basic Books.
2. Sociology, Work and Industry. **Watson, Tony J.** (1995). *Sociology, Work and Industry*. London: Routledge.
3. Industry and Labour. **Ramaswamy, E. A.** (1988). *Industry and Labour*. New Delhi: Oxford University Press.
4. Industrial Relations in India. **Ramaswamy, E. A.** (1978). *Industrial Relations in India*. New Delhi: Oxford University Press.
5. Indian Trade Unions: A Survey. **Karnik, V. B.** (1970). *Indian Trade Unions: A Survey*. Mumbai: Popular Prakashan.

6. Dynamics of Industrial Relations in India. **Mamoria, C. B. & Mamoria, S.** (1992). *Dynamics of Industrial Relations in India*. Mumbai: Himalaya Publishing House.
7. The Worker and His Union. **Ramaswamy, E. A.** (1977). *The Worker and His Union*. New Delhi: Allied Publishers.
8. The Worker and Trade Union. **Ramaswamy, E. A.** (1977). *The Worker and Trade Union*. New Delhi: Allied Publishers.
9. Dynamics of Labour Relations in India. **Agrawal, R. D.** (1972). *Dynamics of Labour Relations in India*. New Delhi: Tata McGraw-Hill.
10. Workers' Participation and Industrial Democracy: Global Perspective. **Laxmanna, C. et al.** (1990). *Workers' Participation and Industrial Democracy: Global Perspective*. New Delhi: Ajanta Publications.
11. Work, Postmodernism and Organization. **Hancock, Philip & Tyler, Melissa** (2001). *Work, Postmodernism and Organization*. New Delhi: Sage Publications.
12. Labour Problems of Developing Economy. **Aziz, Abdul** (1984). *Labour Problems of Developing Economy*. New Delhi: Ashish Publishing House.
13. Industrial Sociology. **Miller, Delbert C. & Form, William H.** (1964). *Industrial Sociology*. New York: Harper & Row.
14. The Sociology of Industry. **Parker, S. R.; Brown, R. K.; Child, J.; Smith, M. A. et al.** (1964). *The Sociology of Industry*. London: George Allen & Unwin.
15. Fundamentals of Industrial Sociology. **Gisbert, Pascal S.** (1985). *Fundamentals of Industrial Sociology*. New Delhi: Tata McGraw-Hill Publishing Co. Ltd.
16. Changing Occupational Structure in Vidarbha (India). **Swain, B. K.** *Changing Occupational Structure in Vidarbha (India)*. Mumbai: Himalaya Publishing House.
17. Child Labour in India. **Swain, B. K.** *Child Labour in India*. Nagpur: Dattsons.
18. औद्योगिक समाजशास्त्र. डॉ. गुरुनाथ नाडगोंडे. औद्योगिक समाजशास्त्र. नागपूर: महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
19. Encyclopedia of the Social Sciences.

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM - VI

Major (Elative) Paper - XIV

B) Social Research Methodology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664215	B)Social Research Methodology	4	60	3 Hrs.	60	40	100

Course Objectives

1. To introduce students to the meaning, nature, scope, and significance of social research and scientific inquiry.
2. To develop an understanding of the research process, research design, and the formulation of research problems and hypotheses.
3. To familiarize students with various methods and techniques of data collection, sampling, data analysis, and interpretation.
4. To develop the ability to prepare research proposals, research reports, and use appropriate documentation techniques.
5. To cultivate scientific thinking, objectivity, ethical values, and critical analysis in social research.
6. To equip students with the basic knowledge and skills required to conduct independent social research.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, objectives, scope, and importance of social research and the scientific method.
2. Identify research problems, formulate objectives and hypotheses, and prepare an appropriate research design.
3. Apply suitable methods of data collection, sampling techniques, and research tools for conducting social research.
4. Analyze, interpret, and present research data using appropriate scientific procedures and report-writing techniques.
5. Demonstrate an understanding of research ethics, objectivity, validity, and reliability in social research.

6. Prepare and present a basic research proposal and research report following standard academic conventions.

Unit	Content	Mark
I	Introduction to Social Research a) Meaning and Definition of Social Research b) Objectives of Social Research c) Fundamental Assumptions of Social Research d) Types of Social Research e) Motivating Factors of Social Research f) Importance and Utility of Social Research	10
II	Problem of Objectivity in Social Research a) Meaning and Definition of Objectivity b) Importance and Need of Objectivity in Research c) Problems of Objectivity d) Research Process	10
III	Hypothesis i) Meaning and Definition of Hypothesis ii) Characteristics of a Good Hypothesis iii) Sources of Hypothesis iv) Utility of Hypothesis v) Importance and Utility of Hypothesis in Social Research	10
IV	Methods of Data Collection a) Observation : i) Meaning and Definition of Observation ii) Characteristics of Observation iii) Merits and Demerits of Observation b) Case Study Method i) Meaning and Definition of Case Study Method ii) Characteristics of Case Study Method iii) Merits and Demerits of Case Study Method	10
V	Research Design a) Meaning and Definition of Research Design b) Need for Scientific Research Design c) Types of Research Design	10
VI	Analysis and Presentation of Data a) Importance of Analysis and Interpretation of Data b) Editing of Data c) Coding of Data d) Types of Classification e) Interpretation of Data	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Books Recommended

1. Social Theory and Social Structure. **Merton, Robert K.** *Social Theory and Social Structure*. New York: The Free Press.
2. Methods in Social Research. **Goode, William J. & Hatt, Paul K.** *Methods in Social Research*. New York: McGraw-Hill.
3. Research Methods in Social Relations. **Jahoda, Marie; Deutsch, Morton & Cook, Stuart W.** *Research Methods in Social Relations*. New York: Dryden Press.
4. Research Methods in the Behavioral Sciences. **Festinger, Leon & Katz, Daniel (Eds.)** *Research Methods in the Behavioral Sciences*. New York: Holt, Rinehart and Winston.
5. The Tools of Social Science. **Madge, John** *The Tools of Social Science*. London: Longmans.
6. Scientific Social Surveys and Research. **Young, Pauline V.** *Scientific Social Surveys and Research*. New Delhi: Prentice-Hall of India.
7. The Language of Social Research. **Lazarsfeld, Paul F. (Ed.)** *The Language of Social Research*. New York: The Free Press.
8. Methodology and Techniques of Social Research. **Wilkinson, T. S. & Bhandarkar, P. L.** *Methodology and Techniques of Social Research*. Mumbai: Himalaya Publishing House.
9. Statistics in Psychology and Education. **Garrett, Henry E.** *Statistics in Psychology and Education*. Mumbai: Vakils, Feffer and Simons.
10. Statistical Reasoning in Sociology. **Mueller, John H. & Schuessler, Karl F.** *Statistical Reasoning in Sociology*. Boston: Houghton Mifflin.
11. Research Methodology. **Saravanavel, P.** *Research Methodology*. Allahabad: Kitab Mahal.
12. Research Methodology. **Bose, Pradip Kumar.** *Research Methodology*. New Delhi: Indian Council of Social Science Research (ICSSR).
13. Surveys in Social Research. **de Vaus, David A. (1986).** *Surveys in Social Research*. London: George Allen & Unwin.
14. Introduction to Social Research. **Punch, Keith (1986).** *Introduction to Social Research*. London: Sage Publications.
15. Methodology in Social Research. **Mukherjee, P. N. (2000).** *Methodology in Social Research*. New Delhi: Sage Publications.
16. सामाजिक संशोधन पद्धति. **भांडारकर, पी. एल.** *सामाजिक संशोधन पद्धति*. मुंबई: हिमालया पब्लिशिंग हाऊस.
17. सामाजिक अनुसंधान और सर्वेक्षण. **वाजपेयी, एस. आर.** *सामाजिक अनुसंधान और सर्वेक्षण*. आगरा: साहित्यभवन.
18. सामाजिक सर्वेक्षण और अनुसंधान के मूलतत्त्व. **रुहेला, सतपाल.** *सामाजिक सर्वेक्षण और अनुसंधान के मूलतत्त्व*. नई दिल्ली: किताबमहल.
19. सामाजिक संशोधन पद्धति. **खैरनार, दिलीप व राजत, किशोर.** *सामाजिक संशोधन पद्धति*.
20. किर्दक डॉ. बी.एच., पांडे डॉ. दया, सामाजिक संशोधन पद्धति, प्रशांत पब्लिकेशन, जळगाव
21. Encyclopedia of the Social Sciences

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM -VI

Minor Paper - VI

Social Psychology

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664254	Social Psychology	4	60	3 Hrs.	60	40	100

Course Objectives

1. To introduce students to the meaning, nature, scope, and significance of Social Psychology.
2. To develop an understanding of the relationship between the individual and society through the study of social behaviour.
3. To familiarize students with concepts such as social motivation, social perception, personality, self, ego, leadership, social groups, public opinion, and prejudice.
4. To examine the psychological processes underlying social interaction, group behaviour, and personality development.
5. To understand the influence of culture, society, and social environment on individual behaviour and personality.
6. To develop the ability to apply principles of Social Psychology in understanding social problems, interpersonal relationships, leadership, and group dynamics.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, nature, scope, and recent trends of Social Psychology.
2. Describe the concepts of social motivation, social perception, personality, self, ego, and ego defence mechanisms.
3. Analyze the influence of social, cultural, and environmental factors on personality development and social behaviour.
4. Evaluate the structure and functioning of social groups, leadership, public opinion, and prejudice in society.
5. Apply theories and concepts of Social Psychology to understand individual and group behaviour in different social contexts.

6. Develop critical thinking and interpersonal skills for analyzing social interactions, social attitudes, and contemporary social issues from a psychological perspective.

Unit	Content	Mark
I	Distinctive of Social Psychology a) Meaning and Definition of Social Psychology b) Nature and Scope of Social Psychology c) Present (Recent) Trends in Social Psychology d) Importance and Need of Social Psychology	10
II	The Individual in Social Contacts a) Social Motivation: Meaning and Definition of social Motivation, Characteristics of Motivation, Theories of Motivation b) Perception: Meaning and Definition, Characteristics of Social Perception, Factors Affecting the Process of Social Perception	10
III	Determinants of Personality a) Concept of Personality, b) Meaning and Definition of Personality, c) General Characteristics of Personality, d) Social Factors Influencing Personality,	10
IV	Emergence of the Self and Ego Defence Mechanisms a) Meaning and Definition of the Self, Process of Development of the Self, Theories of the Development of the Self, b) b) Meaning and Definition of Ego Defence Mechanisms, Types of Ego Defence Mechanisms,	10
V	Structure of Social Group and Interaction a) Leadership : Meaning and Definition of Leadership, Common Traits of Leadership, Various Functions of Leadership, Types of Leadership, Theories of Leadership, Techniques of Leadership.	10
VI	Public Opinion & Prejudice : Public Opinion : Meaning and Definition, Steps in the Formation of Public Opinion, Importance of Public Opinion. Prejudice : Meaning and Definition, Characteristics of Prejudice, Causes of Prejudice,	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Books:

1. Sherif & Sherif: An Outline of Social Psychology.
2. Kreach & Crutchfield: Theory and Problems in Social Psychology.

3. Lindzey, G. (Ed.): Handbook of Social Psychology.
4. Inkeles, A. Broom & Cottrell (Ed.): Personality and Social Structure in Merton Sociology Today.
5. Deutsch & Kreuss : Theories of Social Psychology.
6. Hall, C.S. & Lindzey, G.: Theories, of Personality.
7. Young, kinball: Handbook of Social Psychology.

General References :

1. Kluckhoh, C. Murray: Personality in Nature.
2. H.A. Schnieder, D.M. (Ed.): Culture and Society.
3. Monroe, Ruth: Schools of Psycho-analytical Thought.
4. White, R.W. The abnormal Personality.
5. Gillin, J.P. (Ed.): For a Science of Social Man.
6. Boring, E. Langfeld, H. & Wald, H.P. Foundations of Psychology.
7. Helson, H. (Ed.): Theoretical Foundations of Psychology.
8. boring, E. History of Experimental Psychology.
9. Koch, S. (Ed.) - Formulation of the Persons and the Social Context: Psychology - A Study Science
Vol. III
10. Linton. Ralph: Cultural Background of Personality.
11. Kuppaswamy : Introduction to Social Psychology.
12. Bhatia: Elements of Social Psychology.
13. Bhatia: Samajik Manovidnyan.

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part III - SEM -VI

VSEC - V

Social Statistics

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664275	Social Statistics	2	30	2 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the basic concepts, nature, scope, and importance of Social Statistics in sociological research.
2. To develop an understanding of statistical methods used for the collection, classification, tabulation, presentation, and analysis of social data.
3. To familiarize students with measures of central tendency, dispersion, correlation, and tests of significance.
4. To enable students to apply statistical techniques for interpreting social phenomena and research findings.
5. To develop analytical and quantitative skills required for social science research.
6. To prepare students to use statistical tools in conducting, interpreting, and presenting social research.

Course Outcomes

After completing this course, students will be able to:

1. Explain the meaning, characteristics, scope, and significance of Social Statistics.
2. Classify, code, tabulate, and present social data using appropriate statistical methods and graphical techniques.
3. Calculate and interpret measures of central tendency and dispersion for social science data.
4. Apply correlation techniques and tests of significance to analyze relationships between social variables.
5. Interpret statistical findings and use them effectively in social research and decision-making.

6. Demonstrate the ability to apply statistical methods for analyzing, presenting, and drawing valid conclusions from social research data.

Unit	Content	Mark
I	Introduction to Social Statistics a) Social Statistics: Meaning and Characteristics b) Relevance and Scope of Social Statistics c) Classification, Codification, Cross-tabulation and Graphic Presentation of Data d) Limitations of Statistics	7
II	Measures of Central Tendency a) Central Tendency : Meaning, Nature, Purpose, b) Kinds (Measures) of Central Tendency : Mean, Median, Mode, c) Limitations of Measures of Central Tendency d) Significance of Measures of Central Tendency	8
III	Measures of Dispersion a) Measures of Dispersion : Meaning, Nature, Purpose, b) Kinds (Measures) of Dispersion : Range, Mean Deviation, Quartile Deviation, Standard Deviation, c) Merits and Demerits of Each Measure of Dispersion d) Significance of Measures of Dispersion in Social Research	7
IV	Correlation and Tests of Significance a) Analytical Description of Correlation b) Types of Correlation c) Karl Pearson's Coefficient of Correlation d) Spearman's Rank Correlation e) Tests of Significance • Chi-square (χ^2) Test • <i>t</i>-Test • <i>F</i>-Test f) Importance of Correlation and Tests of Significance in Social Research	8

Internal / Practical (20) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Books

1. Statistics for Research with a Guide to SPSS. **Argyrous, George** (2011). *Statistics for Research with a Guide to SPSS*. London: Sage Publications.
2. Adventures in Social Research. **Babbie, Earl** (2000). *Adventures in Social Research*. London: Sage Publications.
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Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study -Sociology
Programme: B.A. (Sociology)
Syllabus : Part III - SEM - VI

**Internship / Apprenticeship
Corresponding to Major (OJT)**

Internship(Sociology)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.5	VI	664291	Internship (Sociology)	4	60	-	-	-	-

Internship (Sociology)

Outline of the Internship -

- 1) It is mandatory for all students to complete 120 hours of work experience (**Internship**) in any social institutions .
- 2) The above work experience(**Internship**) mandatorily carries four credits.,